

INTERPRETATION RECORDING FORM

Dyslexia Determination Test (DDT)

Examinee's Name _____ Birth Date _____ Age _____ Yrs. _____ Mos. _____ Date _____ Grade _____ Placement _____

History Summary: _____

I. **Grapheme-Nemkinesis Testing** (Comments:) _____

II. **Results of Decoding:** Form A Form B

Highest grade level of sight-word recognition (50%) _____

Number of Flash-Known words (at DDT grade level) _____

Decoding Mode: Relatively more phonetic Relatively equal

Relatively more eidetic Comments: _____

III. **Results of Encoding**

Spelling of FLASH-KNOWN words for evaluation of DYSEIDESIA (using words that are DDT grade level and below for testing ability of "re-visualization" of words). *Comments and results:* _____

Spelling of UNKNOWN words (for phonetic equivalents) for evaluation of DYSPHONESIA (using words that are DDT grade level and above for testing of "phonetic word analysis" ability). *Comments and results:* _____

DYSPHONEIDESIA (Dysphonesia and Dyseidesia). *Comments:* _____

Observation of behavior during writing (e.g., reversals, poor posture, poor pencil grip, slow speed of writing, poor eye-hand coordination, lack of fine motor control):

Interpretation (Synthesis of the results of the above testing)

0. No dyslexia (No dyslexic pattern found)

1. Dysnemkinesia

2. Dysphonesia

3. Dyseidesia

4. Dysphoneidesia

5. Dysnemkinphonesia

6. Dysnemkineidesia

7. Dysnemkinphoneidesia

Comments: _____

Signature of examiner: _____ Date _____

