INTERPRETATION RECORDING FORM
Dyslexia Determination Test (DDT)

Examinee's Name ____________________________ Birth Date __________ Age Yrs. _____ Mos. _____

Date ____________________________ Grade Placement

History Summary: _____________________________________________________________

I. **Grapheme-Nemkinesis Testing** (Comments: ____________________________)

II. **Results of Decoding:**
   - Form A □ Form B □
   - Highest grade level of sight-word recognition (50%) ____________________________
   - Number of Flash-Known words (at DDT grade level) ____________________________
   - Decoding Mode: Relatively more phonetic □ Relatively equal □ Relatively more eidetic □
     Comments: __________________________________________________________________

III. **Results of Encoding**

   Spelling of FLASH-KNOWN words for evaluation of DYSEIDEOSIA (using words that are DDT grade level and below for testing ability of "re-visualization" of words). Comments and results: __________________________

   Spelling of UNKNOWN words (for phonetic equivalents) for evaluation of DYSPHONESIA (using words that are DDT grade level and above for testing of "phonetic word analysis" ability. Comments and results: __________________________

   DYSPHONEIDEOSIA (Dysphonesia and Dysceideosia). Comments: __________________________

   Observation of behavior during writing (e.g., reversals, poor posture, poor pencil grip, slow speed of writing, poor eye-hand coordination, lack of fine motor control):

   **Interpretation** (Synthesis of the results of the above testing):

   0. □ No dyslexia (No dyslexic pattern found)

   1. □ Dysnemkinesia

   2. □ Dysphonesia

   3. □ Dyseideosia

   4. □ Dysphoneideosia

   5. □ Dysnemkiphonesia

   6. □ Dysnemkinideosia

   7. □ Dysnemkinphoneideosia

   Comments: _____________________________________________________________________

Signature of examiner: ____________________________ Date ____________________________
Grapheme - Nemkinesia Testing
(Writing Numbers and Letters by Examinee)

Encoding (Spelling by Examinee)

<table>
<thead>
<tr>
<th>Flash-Known Words - Phonetically Irregular (odd-numbered) words only</th>
<th>Unknown Words - Either Regular (even-numbered) or Irregular (odd numbered) words</th>
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